Genius Hour/Passion Project Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Must do (What I am learning):**  These are the required items, but you are NOT limited to learning only this. | **How will I learn about this?** (notes, books (what kind), articles, interviews, etc.) | **How will I show what I know?** (type of presentation? Powerpoint, prezi, vlog, blog, website, posterboard, essay, etc.) | **What next?** (enrichment, dig deeper, another project, share with the world, how will this affect you or others in the future…) |
| Student will show that they have ‘walked in someone else’s shoes’ and gained a new understanding about others who are different from them. |  |  |  |
| Student will show an understanding of how to use formal language both verbally and in written language. |  |  |  |
| Student will show that they can read and comprehend informational texts. |  |  |  |

Self-Grading Rubric

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| --- | --- | --- | --- | --- |
| Use of class time | -not finished -not using time wisely -talking with friends -wandering around room -passing notes -not getting anything done | -sometimes using class time wisely -talking with other groups sometimes -getting some things done | -not wandering unless need something -use class time wisely -may take short breaks but working hard -focused | -uses class time wisely and may spend some time at home working |
| Creativity | -Copied off someone -not really creative -messy and no detail -not best effort | -bit messy, some detail -some effort, but not enough -not your best -rushing your work | used creativity to choose topic, not copied -good detail, good effort | -used creativity to choose topic, original, not copied -excellent detail and effort |