Welcome to Carthage Junior High School

Open House 2016

**Parents and Guardians,**

Welcome to Carthage Junior High; and welcome back for those with returning students. Communication is a vital part of your student's success. If you have questions or concerns for me at any time during the semester, please do not hesitate to contact me. I look forward to working with you toward your student's success. Let's make this a great year! GO TIGERS!

**Class Supply List**

* **2 pens blue or black ink only**
* **2 *sharpened* pencils**
* **3-ring binder (1-2 inch) used in Language Arts classroom *only*.**
* **5 tab dividers for binder**
* **College-ruled, loose-leaf paper (*not a spiral notebook)***
* **Lined Note Cards**
* **Supply Holder (Pencil pouch) that can attach into three-ring binder**
* **\*\*Please Choose 1 item: Bottle Hand Sanitizer *or* Box of Tissues**

**7th Grade Communication Arts Teacher:**

Samantha Kibel

**Teacher Contact Information:**

Email: kibels@carthagetigers.org Website: skibel.weebly.com

Room#305 Phone: (417)359-7050

Instructor: Samantha Kibel 7th Grade

**English Language Arts**

**Classroom Guidelines**

Room #: 305 kibels@carthagetigers.org

(417) 359-7050 http://www.skibel.weebly.com

**2 pens blue or black ink only**

**2 *sharpened* pencils**

**3-ring binder (1-2 inch) used in Language Arts classroom *only*.**

**5 tab dividers for binder**

**Lined Note Cards**

**College-ruled, loose-leaf paper (*not a spiral notebook)***

**Supply Holder (Pencil Pouch)**

**Class Description**

**Class Supplies**

English Language Arts is a class designed to strengthen communication skills including **reading, writing, spelling, vocabulary, speaking, listening, and information literacy.**

In Language Arts class, students strengthen these skills by discussing various literature, understanding grammatical elements, developing reading strategies, and practicing speaking and listening skills. Also, an emphasis will be placed on **organization** of materials and personal **responsibilities.**

--also sometimes referred to as Communication Arts, Comm. Arts, Language Arts, or simply English class--

**Classroom Guidelines**

* I will be in my seat and working **before** the bell rings.
* I will have **all materials** needed for class activities.
* I will not disturb, distract, or disrupt class activities or other students at any time.
* I will turn in my work **on time** to receive **full credit**.
* I will show **high regard and respect**  to other students, the teacher, myself, and classroom objects/materials.
* I will not bring non-education/non-Language Arts related items into the classroom.

**Consequences**

* I will receive a verbal warning.
* I will be given a new seat or removed from the class to another location.
* I will be given a parent notification to be signed, or a parent may be called.
* I will be given an office referral: sent to the office, parent contacted, meeting scheduled.

\*\*\*I will be given an automatic ninth hour/referral for **any**  misbehavior while a substitute is in the room.

\*\*\* Name-calling, bullying, or teasing of **any** kind will not be tolerated and will result in immediate removal from the classroom and office referral.

**Daily Procedures**

* Use the restroom/water fountain **before** or **after** class.
* Hall passes will be issued on an emergency basis only.
* Have two sharpened pencils and two pens (blue or black ink only) **before** class begins. (These should already be kept in your class binder/notebook).
* Be in your seat and writing in your planner/working on bell work **before** the bell rings.
* You will take care of all personal and classroom materials.

**\*\*\*Emergency** procedures are located by the door. Students are expected to follow all established procedures.

**Classroom Work**

* All work must be high-quality and neat in appearance.
* All work should be kept in your three-ring Language Arts binder.
* ALL WORK is to be written in complete sentences to receive full credit.
* All work is to be your own--no copying or sharing answers. This will result in zero credit.
* **All work is to be turned in on time or it is late and will not receive full credit.**
* Students not fully participating in class may be asked to make up missed time/assignments before or after school.

**Make-Up Work/Missing Assignments**

**ALL** missed assignments will be made up.

* The **student** **is responsible** for getting all missed assignments.
* You will have one day for every absent day to complete work.
* Check the assignment book for missed assignments. See the teacher if you have any questions.
* All make-up work should be placed in the **make-up work tray**.
* The student is responsible for making arrangements for missed tests/quizzes as soon as he/she returns to class.
* \*\*Students will call their parent/guardian and receive a referral upon their **third** and subsequent **missing assignments** per quarter.

**Student:**

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, have read the syllabus and fully understand Ms. Kibel's expectations and procedures. I understand the expectations set for me and that they are there to guide me and help me become a successful person. I will give my best at all times in this class to build my character and learn all that I can.

Signed,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature

**Parent/Guardian:**

I have read this syllabus and I understand Ms. Kibel's policies and expectations of her students are there to guide my student and help them become a successful person. I will do my best to ensure my child cooperates and upholds Ms. Kibel's policies and expectations.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature

**You have the right to come to school and not learn.**

**You do not have the right to come to school and take education from another student.**

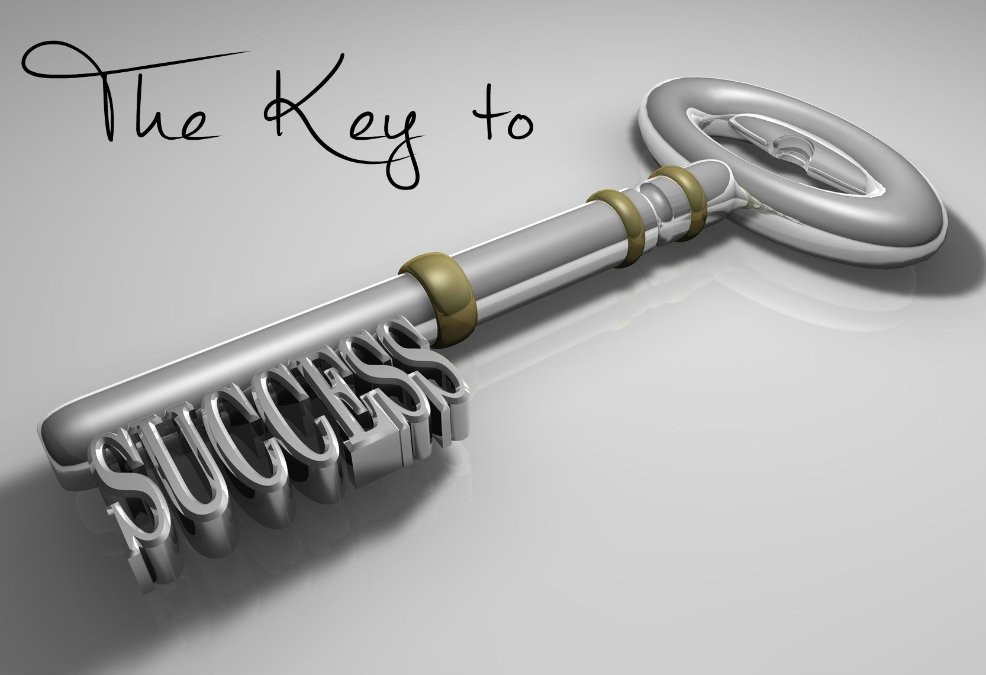
**Some situations in your life may not be your fault, but 100% of the time it is your responsibility.**

**If it’s not okay on the job, it’s not okay in the classroom.**

**1. I can make good choices even if I am mad or upset.**

**2. I can be okay even if others are not okay.**

**3. I can do something even if I don’t want to (or if it’s difficult).**



**#LifeGoals**